

MYP Summer Reading & Writing Requirements

Frank C. Martin K-8 Center



Summer Reading Requirements: Based on the grade-level you will be entering in August 2017 you MUST read the novels listed and be prepared to partake in graded activities involving these novels once school begins.

- **6th grade**—Gifted students will read BOTH novels. Regular and Advanced Students will read the first novel only
 - *Hoot*, Carl Hiaasen
 - *A Single Shard*, Linda Sue Park
- **7th grade**—Advanced and Gifted Students ONLY. Regular students will read the novels distributed last school year
 - *The Westing Game*, Ellen Raskin
 - *Seedfolks*, Paul Fleischman
- **8th grade**—Gifted Students will read BOTH novels. Regular and Advanced Students will read the first novel only
 - *Touching Spirit Bear*, Ben Mikaelson
 - *Ghost of Spirit Bear*, Ben Mikaelson

Summer Writing Requirements: ALL 6th-7th-8th grade students will keep a summer journal or travel log with a minimum of one entry per week—10 entries in total. Each entry should be at least one page in length and include the date the entry was written. All entries should be typed. ABSOLUTELY NO notebooks, composition books, folders, etc. will be collected. Listed below are suggested writing ideas. Please bind your entries together to make a booklet—**be creative!**

- Reflect on or summarize the book(s) you are reading
- Write a letter to a character from the book(s) you are reading
- Create a timeline of major events from the book(s) you are reading
- Choose a newspaper or magazine article that interests you and write a reaction
- Visit a historical landmark and write about the experience
- Write what it would be like in a day of the life of your pet (cat, dog, bird, etc.)
- Write a letter to a friend or relative—real or imaginary
- Write about your personal feelings and/or experiences during the summer
- Write about the expectations you have for yourself next school year
- Tell about your summer travels—even if you only travel locally
- Tell about community service projects you participate in over the summer
- Describe the camp you attend over the summer
- Describe any sports activities you participate in, or games you play
- Watch the sunset and describe what you see and how you feel
- Make a bucket list of all the things you hope to accomplish one day
- Summarize each week of summer—ups and downs, exciting or boring



Have a great summer. Read! Read! Read!

We are looking forward to a new school year full of wonderful adventures through reading and writing!

The MYP Language & Literature Department