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*United in diversity*



# Second Grade

**Curriculum Night**



# Topics

- **i-Ready**
- **Stanford Achievement Test (SAT)**
- **DDEOC**
- **Florida Standards Assessment (FSA) Readiness**
- **Tips for Parents**
- **Useful Websites**



# i-Ready

- Built for the Common Core, i-Ready combines a valid and reliable growth measure and individualized instruction.
- Diagnostic for reading and mathematics pinpoints student needs down to the sub-skill level, and ongoing progress monitoring (3 times a year) shows whether students are on track to achieve end-of-year targets.
- Based on the results of the i-Ready<sup>®</sup> Diagnostic, students are automatically placed into student instruction customized to their placement levels. These online lessons provide a consistent best-practice lesson structure and build conceptual understanding, in addition to being engaging and fun for learners of all levels.
- Provides personalized student instruction targeted to students' unique areas of needs and mobile apps to boost achievement.



# Stanford Achievement Test

- The SAT test will be administered on April 13<sup>th</sup> and 14<sup>th</sup>. Throughout the year, students will be practicing test taking skills and listening skills in preparation for this test.

2015 SAT-10 Daily Test Administration Schedule

	Monday April 13	Tuesday April 14	Wednesday April 15	Thursday April 16	Friday April 17
Grade 2	<i>Reading Comprehension</i>	<i>Mathematics: Problem Solving</i>	Make-up Testing	Make-up Testing	Make-up Testing

## What is the SAT-10?

The SAT-10 is the test the Miami-Dade County Public school district uses to measure Grade 2 student achievement in reading and mathematics. The SAT-10 is a norm-referenced achievement test that utilizes multiple-choice questions to measure subject area content and process skills on two subtests titled Reading Comprehension and Mathematics: Problem Solving. The school district uses the data to compare student achievement in reading and mathematics against a nationwide sample of second grade students.





# District-Designated End-of-Course

- DDEOC Assessments for Social Studies and Science
- Testing dates May 11- June 4
- 2015 will be a baseline year based on Florida Statute 1008.22
- No penalty to students this year

# The Florida Standards and Florida Standards Assessments

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Beginning in  
3<sup>rd</sup> Grade

The Florida Standards in Mathematics and English Language Arts were approved by the Florida State Board of Education in February 2014 and will be fully implemented in grades K–12 in the 2014–2015 school year. All Florida schools will teach the Florida Standards, and the Florida Department of Education (FDOE) has contracted with the American Institutes for Research (AIR) to develop and administer new statewide assessments. These assessments will provide parents, teachers, policy makers and the general public with information regarding how well students are learning the Florida standards.

## What assessments will my child be taking?

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The following Florida Standards Assessments will be administered for the first time in Spring 2015:

- Grades 3–11 English Language Arts (Writing component in grades 4–11)
- Grades 3–8 Mathematics
- Algebra 1 End-of-Course Assessment
- Geometry End-of-Course Assessment
- Algebra 2 End-of-Course Assessment



# Tips for Parents



- Talk with your children. Create a home environment that encourages learning and schoolwork. Establish a daily routine to include time for homework. Make sure your child gets plenty of rest.
- Provide your child with a place for home study and make sure the room is quiet during that time.
- Reinforce learning at home by reviewing and checking your child's homework daily.
- Show your child the skills they're learning are applicable to everyday life. For example, if your child is learning measurements, ask for help with a recipe.
- Ask **WHO, WHAT, WHERE, WHY, and HOW** questions after reading books. Reinforce skills learned in school (i.e. setting, problem, solution, comparing, contrasting, key details, cause and effect).
- Ask your child to go back in the book and look for specific answers to your questions (**TEXT EVIDENCE**).
- READ both fiction and non-fiction books.
- Practice addition and subtraction facts. Use flashcards or have your child go on an interactive website.
- Have your child count money when purchasing items.
- Encourage your child to write super sentences using the tools we are learning (expanding using adjectives and adverbs).
- Encourage letter and note writing to improve writing skills.
- Assist your child with self-management skills.





# Helpful Websites

i-Ready

[www.i-ready.com](http://www.i-ready.com)

My On

<http://myon.com/>

Brainpop Jr.

[www.brainpopjr.com](http://www.brainpopjr.com)

Spellingcity

[www.spellingcity.com](http://www.spellingcity.com)

Math Magician

<http://oswego.org/ocsd-web/games/mathmagician/cathymath.html>







**Thank you for your continued support!**

Second Grade Teachers

