

District-Designated End-of-Course Assessments (DDEOC)

SB 736 – Student Success Act

Requires at least 50 percent of a school administrator and a classroom teacher's performance evaluation be based upon student learning growth assessed annually by statewide assessments or, **for subjects and grade levels not measured by statewide assessments**, by school district assessments.

DDEOCs

Assessments may include:

- Statewide assessments;
- Other standardized assessments including nationally recognized standardized assessments;
- Industry certification examinations;
- District-developed or district-selected EOC assessments; and/or
- Teacher/principal-selected assessments.

Existing Sources of Items/Assessments

FCAT 2.0/
FSA/FAA/
SAT-10

Reading/
English/
Language Arts

Mathematics

Science

End of Course
Tests

Algebra 1

[Algebra 2]

Geometry

Biology 1

US History

Civics

IBTP Core
Content

English/
Language Arts

Mathematics

Science

Social Studies

Spanish

IBTP Non-
Core Content

Physical
Education/Health

Visual Arts

Performing Arts

World Languages

Career/Technical

CFAC Grant Gap
Courses

Plan for 2014-15 School Year: DDEOC

Courses with existing items or EOCs

- Finalized list of courses to be covered have been published
- Assessments will be multiple-choice and conducted within a class period
- Scores will be reported through the electronic gradebook system.
- *For the baseline year, DDEOC scores will not be calculated into students' final grades.*

Preliminary Plan for 2014-15 School Year:

Principal/Teacher Selected Tests

Possible Plan for Courses with no assessment

- Principals will designate use of departmentalized or teacher-created EOCs and report to district
- Student results will be entered into Gradebook

Priority for further development of DDEOCs based on student enrollment in uncovered courses.

Administration – 2014-15 Baseline Year

- Test Window: **May 11- June 5, 2015**
- DDEOC assessments will be administered through Thinkgate and Florida IBTP
 - Schools will have option to print test forms and use scannable answer sheets.
 - Strict security protocols must be followed.

CURRENT ASSESSMENTS FOR FCM

DDEOC	DDEOC	TEACHER CREATED
PYP Art	MYP Art	Pre-Kindergarten
PYP PE	MYP PE	PYP French
PYP Music	MYP Orch/Band	MYP Critical Thinking
PYP Spanish	MYP Spanish	
PYP Social Science K-5	MYP French	
PYP Science K-4	MYP Theater	
	MYP Technology	
	6 th / 8 th Grade Social Science	
	6 th / 7 th Grade Science	

The Florida Standards How May I Help My Child?



- Read different types of books and informational text with your child
- Ask your child to find answers to questions in the text of books, newspaper articles, manuals, etc.
- Encourage your child to form and defend an opinion by supporting it with facts, details and reasons from text
- Discuss mathematics ideas with your child have them explain these to you using pictures, graphs, etc.
- Visit the Florida Standards Assessment online portal at: www.fsassessments.org to become familiar with the new assessments.

Where do I get information regarding my child's courses?

<http://www.cpalms.org/Public/search/Course#0>

Our classes are

M/J Exploring Two-Dimensional Art (#0101005)

M/J Theatre 1 (#0400000)

M/J Band 1 (#1302000)

M/J Band 2 (#1302010)

M/J Orchestra 1 (#1302040)

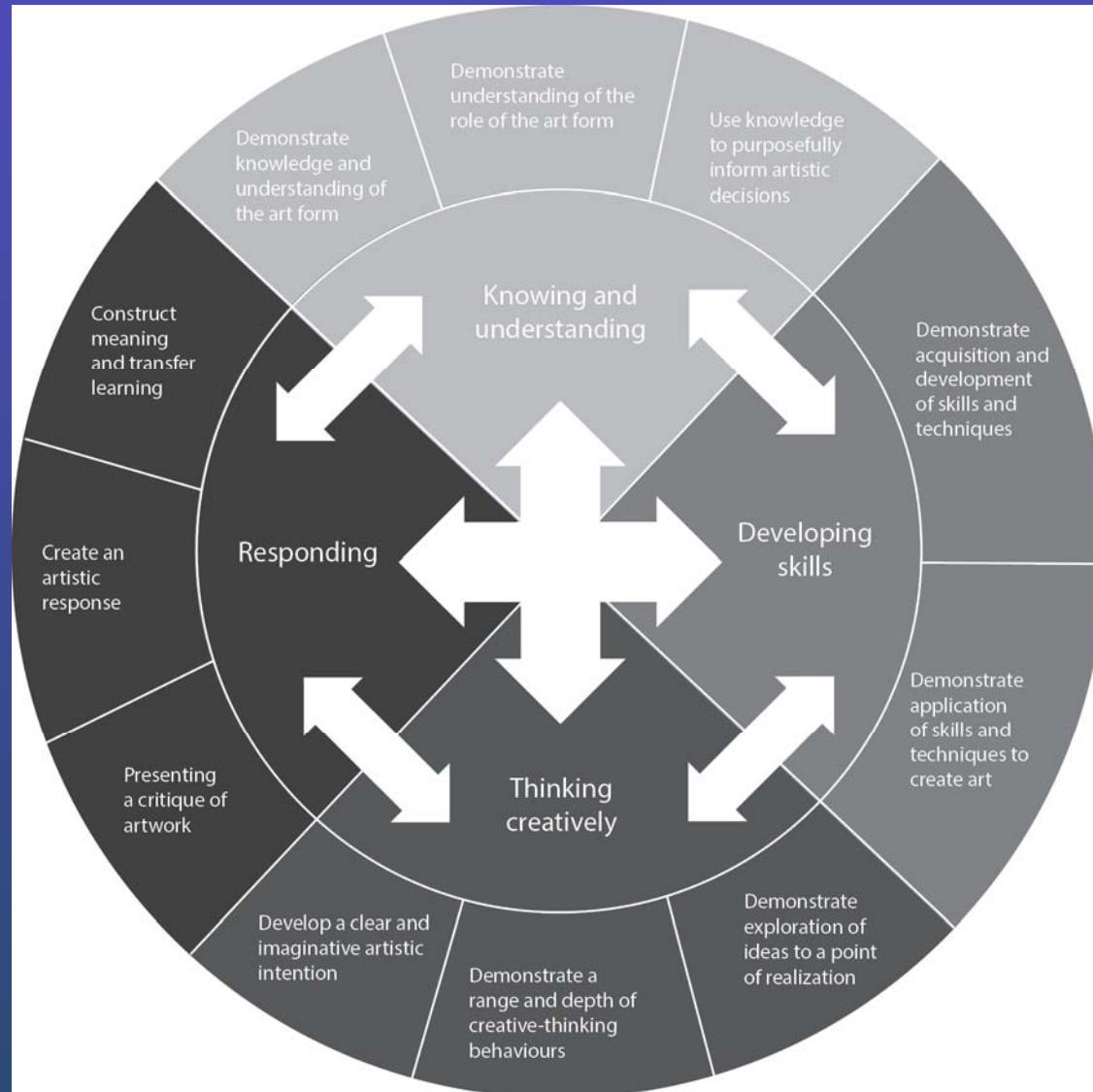
M/J Orchestra 2 (#1302050)

MYP arts

All MYP schools must ensure that:

- in MYP years 1–3, students engage in a minimum of one visual arts discipline and one performing arts discipline
- the sum of arts subject-group hours in MYP years 1–3 meets the minimum requirement of 150 hours, of which a minimum total of 50 hours must be dedicated to visual arts and a minimum total of 50 hours must be dedicated to performing arts. The remaining 50 hours may be allocated to any arts subject(s) at the discretion of the school
- **students must use the arts process journal in all MYP arts courses.**

Arts objectives



The background is a solid blue color with a pattern of various autumn leaves in shades of brown and tan scattered across it. The leaves are of different shapes and sizes, some with prominent veins.

Questions?

Thanks for attending
curriculum night