

# Frank C. Martin International K-8 Center

## Essential Agreements for Assessment ~ 2012-2013

This essential agreement is part of our school's philosophy. This philosophy encompasses a comprehensive and balanced curricula coupled with challenging and meaningful assessment. At Frank C. Martin International K-8 Center, *"assessment will be planned for and built in, not bolted on."*

The entire faculty agrees to:

- ✓ Student portfolio/conferencing in all subject areas – 1 time per nine-week grading period;
- ✓ Work with students in the preparation and evaluation of Student-led conferencing – minimum of 2 times per school year;
- ✓ Work with students on the development and assessment of the process of writing;
- ✓ Use a variety of assessment strategies, which may include standard, research-based, teacher-driven assessments;
- ✓ Teacher participation in ongoing staff development of assessment.

Primary Years Program faculty agrees to:

- ✓ Assist students in selecting evidence of the knowledge gained through PYP units of inquiry
- ✓ Use student and teacher developed rubrics and other assessments which will assess the five essential elements of the written curriculum (knowledge, concepts, skills, attitudes and action);
- ✓ Use reading response journals, which will include reading reflections and analyses from across the curriculum, i.e. ROAR Logs, Math journals, Science journals, etc.;

Middle Years Program faculty will follow established IB guidelines for assessments.

This essential agreement is binding and is an integral component of our school's philosophy.

***Since we value what we assess, then we will assess what we value.***

Felicia Joseph  
Head of School

Sharon Humphrey  
MYP Coordinator

Sheila Jackson  
PYP Coordinator

Team Leaders  
and Faculty